



Ministero Dell'Istruzione

**CENTRO PROVINCIALE ISTRUZIONE ADULTI DI UDINE**  
UDINE - CIVIDALE DEL FRIULI – CODROIPO – GEMONA DEL FRIULI - SAN GIORGIO DI N. – TOLMEZZO  
Via Diaz n° 60 – 33100 UDINE (UD) – telefono 0432500634  
Codice fiscale 94134770307 - Codice Scuola – UDMM098007  
e-mail: [UDMM098007@istruzione.gov.it](mailto:UDMM098007@istruzione.gov.it) Posta certificata: - [UDMM098007@pec.istruzione.it](mailto:UDMM098007@pec.istruzione.it)  
Sito web [www.cpiaudine.edu.it](http://www.cpiaudine.edu.it)



<b>Primo periodo didattico</b>	<b>Asse dei linguaggi – lingua inglese</b>
<b>Competenza n. 7 dell’asse dei linguaggi:</b> utilizzare la lingua inglese per i principali scopi comunicativi riferiti ad aspetti del proprio vissuto e del proprio ambiente.  <b>Competenze di educazione civica:</b> sviluppo sostenibile, educazione ambientale, conoscenza e tutela del patrimonio e del territorio	<b>UDA 4:</b> <b>Parlare di esperienze passate</b>
<b>Argomento:</b> W.W.F.	<b>Ore Fad:</b> 4

### ANNO SCOLASTICO 2020/2021

<b>TITOLO: W.W.F. - WORLD WILDLIFE FUND</b>	
<b>CONTENUTI</b>	<ul style="list-style-type: none"><li>- Lessico relativo a: ecologia ed ambiente</li><li>- Past Simple (ripasso)</li></ul>
<b>MATERIALE DIDATTICO</b>	<ul style="list-style-type: none"><li>- Video tratto da YouTube “What does W.W.F. do?”</li><li>- Testo da leggere: “W.W.F.: A BRIEF HISTORY OF WORLD WILDLIFE FUND”</li><li>- Attività da svolgere e inviare all’insegnante.</li><li>- Video tratto da YouTube “The History of World Wildlife Fund”.</li></ul>

<b>COSA IMPARI A FARE</b>	<ul style="list-style-type: none"> <li>- Conosci la storia del W.W.F., un'organizzazione mondiale per la conservazione di natura, habitat e specie in pericolo.</li> <li>- Impari parole nuove.</li> <li>- Consolidi il Past Simple.</li> </ul>
<b>ISTRUZIONI PER LO <u>STUDIO</u></b> <b>COSA DEVI FARE?</b> <ol style="list-style-type: none"> <li>1. Svolgi le attività secondo l'ordine proposto.</li> <li>2. Esegui gli esercizi su Word o Google Documenti.</li> <li>3. Fai la verifica in presenza oppure on line (te lo dirà il prof)</li> </ol>	
<b>COME INVIARE AL PROF. IL MATERIALE RICHIESTO E SVOLTO</b>	<ol style="list-style-type: none"> <li>1. INVIA GLI ESERCIZI ASSEGNATI VIA MAIL ISTITUZIONALE AL TUO PROF.</li> <li>2. Indica nell' OGGETTO della mail il tuo NOME E COGNOME.</li> <li>3. LA VERIFICA VA FATTA DIRETTAMENTE ON LINE o in presenza</li> <li>4. LA SCADENZA verrà fissata dal tuo prof.</li> </ol>

# W.W.F. WORLD WILDLIFE FUND



1. Watch the video “What does W.W.F. do?”.

<https://www.youtube.com/watch?v=Tss6HtHILuw>

2. Watch the video again and complete the video transcript with the missing words.

“This is the fight for your world and we’re bringing everything we’ve got to restore **nature**.

We lead \_\_\_\_\_ on the **ground** to protect precious **wildlife** and **habitats**.

We identify new \_\_\_\_\_ to stop food production destroying our **forests**.

We empower \_\_\_\_\_ to use their voice to demand change across the world.

We transform \_\_\_\_\_ through partnerships to put **sustainability** first.

We challenge \_\_\_\_\_ to put **nature** at the heart of all **decision-making**.

We investigate **climate impacts** to produce compelling evidence for urgent action.

We inspire future \_\_\_\_\_ through engaging educational programmes and we unite \_\_\_\_\_ under a common goal to create a thriving world for years to come.

We are \_\_\_\_\_ and this is the fight for your world.”

## GLOSSARY

fight	battaglia/lotta
to lead	condurre/portare avanti
to empower	dare potere
to challenge	sfidare
decision-making	processo decisionale
compelling evidence	prova convincente
engaging	coinvolgente
goal	obiettivo

3. **Green words** of the text refer to the **environment**.

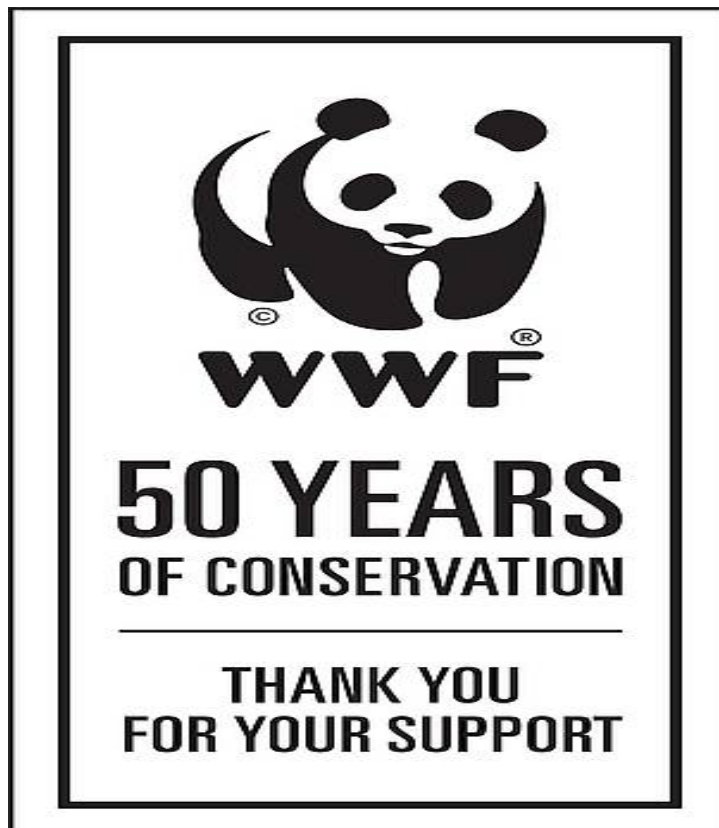
Match the English words with their equivalent in Italian.

1. NATURE	a. mondo florido
2. GROUND	b. sostenibilità
3. WILDLIFE	c. fauna selvatica (animali selvatici)
4. HABITAT (dal latino)	d. impatto climatico
5. FOREST	e. natura
6. SUSTAINABILITY	f. foresta
7. CLIMATE IMPACT	g. terra
8. THRIVING WORLD	h. ambiente naturale

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_

4. Read the following text.

## A BRIEF HISTORY OF WORLD WILDLIFE FUND



The year 2011 marked the 50th anniversary of the World Wildlife Fund, known as W.W.F. The W.W.F. created numerous conservation projects and various protected areas.

The W.W.F. story began when Sir Julian Huxley, a British biologist, went to Africa.

He discovered that some parts of Africa were bare of wildlife. He wrote some articles. They impressed public opinion. In 1961 a group of scientists decided to fund an organisation. Their main goal was to preserve nature. They called this organisation the World Wildlife Fund. The logo they chose for their association was the Panda.

The W.W.F. chose to focus on a group of global priorities: wildlife, forests, climate, freshwater ecosystems, oceans, coasts.

**5. Answer the questions.**

1) What did the year 2011 mark for the W.W.F. ?
2) Who was Sir Julian Huxley?
3) Where did he go?
4) What did he discover?
5) What happened in 1961?
6) What was the main goal of the organisation?
7) What logo did scientists choose for their association?
8) What global priorities did the W.W.F. choose?

**6. Complete the sentences with the right verbs.**

1) The year 2011 _____ the 50th anniversary.
2) The W.W.F. _____ numerous conservation projects.
3) The W.W.F. story _____ when Sir Julian Huxley _____ to Africa.
4) He _____ some articles.

- 5) In 1961 a group of scientists \_\_\_\_\_ to fund an organisation.
- 6) Their main goal \_\_\_\_\_ to preserve nature.
- 7) The logo they \_\_\_\_\_ for their association was the Panda.
- 8) The W.W.F. \_\_\_\_\_ to focus on a group of global priorities.

**7. Write some facts about the W.W.F. Use the Past Simple.**

1) 2011:
2) W.W.F:
3) Sir Julian Huxley:
4) 1961:
5) Panda:

**8. Extension**

If you want to study the topic in depth, watch the video “The History of World Wildlife Fund”

<https://www.youtube.com/watch?v=uQXo1RKN-gI>

You can activate English subtitles and change playback speed.

After watching the video, you can discuss it with your teacher at school.

You can express your opinion about the W.W.F. and other organisations you know that work to protect our planet.